



Hamilton-Wentworth Catholic  
District School Board



## Educational Assistants

- Work with the Resource Teacher for the Deaf as a temporary resource to the school staff to augment the services provided to the student and support the IEP goals
- Provide student with speech, language and curriculum support under the direction of the Speech Language Pathologist and/or Resource Teacher for the Deaf and Hard of Hearing
- Reinforce the concepts taught during the classroom/individual presentation
- Develop and utilize speech-reading skills
- Prepare support materials to complement the classroom/individual lessons
- Assist student to develop and utilize organizational skills



Hamilton-Wentworth  
Catholic District School Board

*Believing, Achieving, Serving*

Speech, Language and Hearing Department

Student Services

c/o Nicholas Mancini Centre

44 Hunt Street, Hamilton, Ontario

Tel. 905.525.2930

## Notetakers

- Share notes and information with Resource Team and student
- Classify, filter and organize information from textbook and classroom lecture



Resource Teacher/Audiologist servicing this student

\_\_\_\_\_

for the year \_\_\_\_\_

is \_\_\_\_\_

at extension \_\_\_\_\_

# Deaf & Hard of Hearing



Itinerant Services



## Our Philosophy

The Hamilton-Wentworth Catholic District School Board recognizes that hearing loss can have far-reaching educational and societal implications for students. Hamilton-Wentworth Catholic schools provide full access to an optimal education for students who are Deaf or Hard of Hearing within an inclusive learning environment where truly 'Each Belongs'. Our goal is to assist Deaf and Hard of Hearing students in developing their academic and communication skills to a point that allows them to become successful and contributing members of society.

## Our Services

The Hamilton-Wentworth Catholic District School Board employs a number of qualified professionals who work in partnership to support the needs of Deaf and Hard of Hearing students within the classroom and school community.

Deaf and Hard of Hearing students will be assigned to a Resource Teacher at the start of the school year and that individual will serve as the point of contact for both the parent and teacher throughout the year. The Resource Teacher will be responsible for coordinating services for the student as they relate to hearing.

## Specialist Teachers for Deaf and Hard of Hearing

- Advocate and encourage self-advocacy for Deaf and Hard of Hearing students
- Provide direct instruction in identified subject areas to facilitate the student's access to the Ontario curriculum
- Provide direct instruction to the student in regard to their hearing and the utilization of Audiological Services
- Provide direct support to the student in the areas of speech and language development within the context of the curriculum and/or their IEP goals
- Consult with school staff on all aspects of educational programming for Deaf and Hard of Hearing students
- Monitor use of hearing amplification equipment
- Provide input for IPRC/IEP meetings and report cards
- Consult regularly with Resource Team around student needs
- Work collaboratively with Resource Team and outside agencies/professionals to provide optimal learning outcomes for Deaf and Hard of Hearing students
- Inform students on relevant topics, such as assistive devices, interpreters, community resources and postsecondary education opportunities
- Provide professional development workshops for school staff and parents/guardians

## Speech Language Pathologists

- Conduct formal assessments and informal screenings of students
- Support programme planning in the area of speech and language development
- Design home activities to support speech and language goals as requested
- Provide ongoing support, consultation and training for school staff
- Recommend referrals to, and liaises with, outside agencies as relevant to the student's communication needs

## Educational Audiologist

- Serves as a resource to student, parents, classroom teacher and support staff
- Liaises between clinic and school; interprets reports as they relate to the classroom
- Provides students with access to equipment or accommodations that will facilitate the acquisition of information in the classroom
- Evaluates classroom acoustics to ensure an optimal listening environment
- Informs educators and other hearing support staff on any changes in technology and habilitation

## Educational Interpreters

- Provide interpreting services in American Sign Language for Deaf students in a variety of settings, including classroom, school activities and social interactions with other students
- Alert the student to information being shared within his/her environment
- Follow class lecture; review new vocabulary and concepts, seatwork and assignments; and assist student as needed
- Provide regular feedback to school staff and resource team