

Hamilton-Wentworth Catholic District School Board
90 Mulberry Street, P.O. Box 2012, Hamilton, Ontario L8N 3R9



PARENTS' GUIDE

TO

SPECIAL EDUCATION

PROGRAMS AND SERVICES

Revised September 2006

I ASKED GOD¹

**I asked God to take away my pride, and God said "No"
He said it was not for Him to take away, but for me to give up.**

**I asked God to make my handicapped child whole, and God said "No"
He said her spirit is whole, her body is only temporary.**

**I asked God to grant me patience, and God said "No"
He said that patience is a by-product of tribulation, it isn't granted, it's earned.**

**I asked God to give me happiness, and God said "No"
He said He gives blessings, happiness is up to me.**

**I asked God to spare me pain, and God said "No"
He said, "Suffering draws you apart from worldly cares and brings you closer to Me."**

**I asked God to make my spirit grow, and God said "No"
He said I must grow on my own, but He will prune me to make me fruitful.**

**I asked God if He loves me, and God said "Yes"
He gave me His only Son who died for me, and I will be in Heaven someday because I believe.**

**I asked God to help me love others, as much as He loves me
And God said, "Ah, finally, you have the idea."**

¹ *Halton Catholic District School Board Parents' Guide*

HAMILTON-WENTWORTH CATHOLIC DISTRICT SCHOOL BOARD

MISSION

The mission of Catholic Education in Hamilton-Wentworth, in union with our Bishop, is to enable all learners to realize the fullness of humanity of which our Lord Jesus Christ is the model.

The Catholic Community of Hamilton-Wentworth believes the learner will realize the fullness of humanity:

If the learning process:

- begins at home and is part of family life
- is nurtured within the Parish
- is anchored in the Catholic Faith
- takes place within the context of worship, sacraments, and the life of the Church
- is enhanced by the school community
- is embraced by the learner as a personal responsibility for life.

If learning takes place in an appropriate and challenging environment:

- in which members of the school community exemplify the teachings of Jesus Christ
- which reflects Gospel values and responsible use of human, financial and natural resources
- which promotes academic excellence and clear indicators of achievement.

VISION

Learners from Hamilton-Wentworth Catholic Schools will demonstrate:

- knowledge and practice of their Catholic faith
- the capability of nurturing a strong family unit
- esteem, respect and responsibility for self and others
- academic competence
- the ability to listen accurately and express knowledge clearly
- independence, critical thinking and effective problem solving
- proficiency with technology in order to adapt to a changing world
- the values, attitudes and skills for effective partnerships
- the ability to transform our society.

To enable learners to achieve this Vision, the faith community of the Hamilton-Wentworth Catholic District School Board will reflect:

- the centrality of Jesus Christ in our lives
- the teachings of the Catholic Church
- exemplary role models
- social justice, respect and fairness for all
- a dedicated staff
- a curriculum that is dynamic, practical and relevant
- high standards
- an environment conducive to learning
- effective partnerships
- accountability at all levels.

PHILOSOPHY OF SPECIAL EDUCATION

“Each Belongs”

The philosophy of the Hamilton-Wentworth Catholic District School Board is to meet the needs of all children and to help them develop fullness of humanity in a Catholic Community. All students, regardless of special talents or challenging needs, can grow and they can grow best by attending their neighbourhood schools along with their brothers and sisters.

Every child with challenging needs requires a sense of belonging, reasonable and realistic success and concern for his or her dignity as a person. The child is not served by sympathy or sentimentality. Exceptional pupils share with their fellow pupils the responsibility to demonstrate acceptable behaviour and to strive for total growth and development.

It is the responsibility of each individual who instructs children to foster growth. No handicap, however severe, and no learning deficit, however persistent, should discourage our efforts. No special gift is to be neglected. All human and material resources must be used to meet the needs of the pupil. Provision of programs and services in our schools is governed by inclusion, normalization and personalization.



Believing, Achieving, Serving

MEETING THE EDUCATIONAL NEEDS OF EXCEPTIONAL PUPILS

The Education Act requires that school boards provide, or purchase from another board, special education programs and services for their exceptional pupils. The purpose of this parents' guide is to provide you with information about the Identification Placement and Review Committee (IPRC) and to outline for you the procedures involved in identifying a pupil as "exceptional", deciding the pupil's placement and appealing such decisions if you do not agree with the IPRC.

If, after reading this guide, you require more information, please see the board contact list at the end of the document.

What is an IPRC?

Regulation 181/98 requires that all school boards set up IPRCs. An IPRC is composed of at least three persons, one of whom must be a Principal or Supervisory Officer of the board.

The Hamilton-Wentworth Catholic District School Board has two types of IPRCs:

- System IPRC which is composed of the Superintendent of Special Education or designate and the Principals of the Schools in which the System Special Programs are situated;
- School IPRC which is composed of the Principal, the Special Education Resource Teacher, the Language Resource Teacher and the Classroom Teacher.

What is the role of the IPRC?

The IPRC will:

- decide whether or not your child should be identified as exceptional;
- identify the areas of your child's exceptionality, according to the categories and definitions of exceptionalities provided by the Ministry of Education;
- decide an appropriate placement for your child - four placement options are available:
 - *Regular Classroom with Indirect Support* - the exceptional pupil is placed in the regular classroom setting for the entire school day. The exceptional pupil's special education program is provided by the Classroom Teacher who receives specialized consultative services;

Notes:

1. **If you wish to receive this Parents' Guide in a Braille, a large print or an audio-cassette format, please contact the Board at the address or telephone number shown on the last page of this Guide.**
2. **When used in this Guide, the word "parent" includes guardian.**

- *Regular Classroom with Resource Assistance* - the exceptional pupil is placed in the regular classroom setting for the entire school day and receives additional special education assistance from a Language Resource Teacher and/or a Special Education Resource Teacher within the regular classroom. An Educational Assistant may also be assigned to provide additional support;
- *Regular Classroom with Withdrawal Assistance* - the exceptional pupil is placed in the regular classroom for more than fifty (50) percent of the school day and is withdrawn from the regular classroom to a resource room to receive additional special education assistance from a Language Resource Teacher and/or a Special Education Resource Teacher. An Educational Assistant may also be assigned to provide additional support;
- *System Special Education Program* - there are two types of System Special Education Programs:

Primary Language Centre - a program situated at Holy Family School designed to provide ongoing assessment and remediation for the equivalent of one school year for pupils in Junior Kindergarten to Grade 3 who have a severe speech and/or language impairment;

Junior Learning Disability Centres - programs situated at Blessed Sacrament School and St. Ann School designed to provide ongoing assessment and remediation for the equivalent of one school year for pupils in Grades 4-6 who have severe specific learning disabilities.

- review the identification.

Who is identified as an exceptional pupil?

The Education Act defines an exceptional pupil as “a pupil whose behavioural, communicational, intellectual, physical or multiple exceptionalities are such that he or she is considered to need placement in a special education program....” Students are identified according to the categories and definitions of exceptionalities provided by the Ministry of Education.

What is a special education program?

A special education program is defined in the Education Act as an educational program that:

- is based on and modified by the results of continuous assessment and evaluation; and
- includes a plan (called an Individual Education Plan or IEP) containing specific objectives and an outline of special education services that meet the needs of the exceptional pupil.

What are special education services?

Special education services are defined in the Education Act as the facilities and resources, including support personnel and equipment, necessary for developing and implementing a special education program.

What is an I.E.P.?

The IEP must be developed for your child in consultation with you. It must include:

- specific educational expectations;
- an outline of the special education program and services that will be received;
- a statement about the methods by which your child's progress will be reviewed; and
- for students 14 years and older (except those identified as exceptional solely on the basis of giftedness), a plan for transition to appropriate post-secondary school activities, such as work, further education and community living.

The IEP must be completed within 30 days after your child has been placed in the special education program and the Principal must ensure that you receive a copy of it.

How is an IPRC meeting requested?

The Principal of your child's school:

- must request an IPRC meeting for your child, upon receiving your written request;
- may, with written notice to you, refer your child to an IPRC when the Principal and the child's Teacher or Teachers believe that your child may benefit from a special education program.

Within 15 days of receiving your request, or giving you notice, the Principal must provide you with a copy of this Guide and a written statement of approximately when the IPRC will meet.

May parents attend an IPRC meeting?

Regulation 181/98 entitles parents and pupils 16 years or older:

- to be present at and participate in all committee discussions about your child; and
- to be present when the committee's identification and placement decision is made.

Who else may attend an IPRC meeting?

Other individuals who may attend include:

- the Principal of your child's school;
- other resource people such as your child's Teacher, special education staff, board support staff, or the representative of an agency, who may provide further information or clarification;
- your representative - that is, a person(s) who may support you or speak on behalf of you or your child; and
- an interpreter, if one is required. You may request the services of an interpreter through the Principal of your child's school. The board provides interpreters for fifteen (15) languages, including sign language.

Who may request that others attend?

Either you or the Principal of your child's school may make a request for the attendance of others at the IPRC meeting.

What information will parents receive about the IPRC meeting?

At least 10 days in advance of the meeting, the chairperson of the IPRC will provide you with written notification of the meeting and an invitation to attend the meeting as an important partner in considering your child's placement. This letter will notify you of the date, time and place of the meeting and it will ask you to indicate whether you will attend.

Before the IPRC meeting begins, you will receive a written copy of any information about your child that the chair of the IPRC has received. This may include the results of assessments or a summary of information.

What if parents are unable to attend the scheduled meeting?

If you are unable to make the scheduled meeting, you may:

- contact the school Principal to arrange an alternative date or time; or
- let the school Principal know you will not be attending and, as soon as possible after the meeting, the Principal will forward to you, for your consideration and signature, the IPRC's written statement of decision, noting the decision of identification and placement and any recommendations regarding special education programs and services.

What happens at an IPRC meeting?

- The chair introduces everyone and explains the purpose of the meeting.
- The IPRC will review all available information about your child. They will:
 - consider an educational assessment of your child;
 - consider, subject to the provisions of the Health Care Consent Act 1996, a health or psychological assessment of your child conducted by a qualified practitioner if they feel that such an assessment is required to make a correct identification or placement decision;
 - interview your child, with your consent if your child is less than 16 years of age, if they feel it would be useful to do so; and
 - consider any information that you submit about your child or that your child submits if he or she is 16 years of age or older.
- The committee may discuss any proposal that has been made about a special education program or special education services for the child. Committee members will discuss any such proposal at your request, or at the request of your child if the child is 16 years of age or older.
- You are encouraged to ask questions and join in the discussion.
- Following the discussion and after all the information has been presented and considered, the committee will make its decision.

What will the IPRC consider in making its placement decision?

Before the IPRC can consider placing your child in a special education class, it must consider whether placement in a regular class with appropriate special education services will:

- meet your child's needs; and
- be consistent with your preferences.

If, after considering all of the information presented to it, the IPRC is satisfied that placement in a regular class will meet your child's needs and that such a decision is consistent with your preferences, the committee will decide in favour of placement in a regular class with appropriate special education services.

If the committee decides that your child should be placed in a special education class, it must state the reasons for that decision in its written statement of decision.

What will the IPRC's written statement of decision include?

The IPRC's written statement of decision will state:

- whether the IPRC has identified your child as exceptional;
- where the IPRC has identified your child as exceptional,
 - the categories and definitions of any exceptionalities identified, as they are defined by the Ministry of Education;
 - the IPRC's description of your child's strengths and needs;
 - the IPRC's placement decision; and
 - the IPRC's recommendations regarding a special education program and special education services;
- where the IPRC has decided that your child should be placed in a special education class, the reasons for that decision.

What happens after the IPRC has made its decision?

- If you **agree** with the IPRC decision, you will be asked to indicate, by signing your name, that you agree with the identification and placement decisions made by the IPRC. The statement of decision may be signed at the IPRC meeting or taken home and returned.
- If the IPRC has identified your child as an exceptional pupil and you **have agreed** with the IPRC identification and placement decision, the board will promptly notify the Principal of the school at which the special education program is to be provided of the need to develop an Individual Education Plan (IEP) for your child.

Once a child has been placed in a special education program, can the placement be reviewed?

- A review IPRC meeting will be held if a change in either the identification or the special education placement is being recommended by the Principal.
- You may request a review IPRC meeting any time after your child has been in a special education program for 3 months.

What does a review IPRC consider and decide?

- The review IPRC considers the same type of information that was originally considered.
- With your written permission, the IPRC conducting the review will consider the progress your child has made in relation to the IEP.

- The IPRC will review the placement and identification decisions and decide whether they should be continued or whether a different decision should now be made.

What can parents do if they disagree with an IPRC decision?

- If you **do not agree** with either the identification or placement decision made by the IPRC, you may:
 - within 15 days of receipt of the decision, request that the IPRC hold a second meeting to discuss your concerns;
 - if you **do not agree** with the decision after the second meeting, you may file a written notice of appeal within 15 days of your receipt of the decision; or,
 - within 30 days of receipt of the decision, if no second meeting has taken place, file a written notice of appeal with Mr. Marcel Castura, Director of Education and Secretary of the Board, Hamilton-Wentworth Catholic District School Board, 90 Mulberry Street, P.O. Box 2012, Hamilton, Ontario, L8N 3R9.
- Your child's identification and placement cannot change until the appeal process is completed.

If you do not consent to the IPRC decision and you do not appeal it, the board will instruct the Principal to implement the IPRC decision.

How do I appeal an IPRC decision?

If you disagree with the IPRC's identification of your child as exceptional or with the placement decision of the IPRC, you may, within 30 days of receipt of the original decision or within 15 days of receipt of the decision from the second meeting described above, give written notification of your intention to appeal the decision to Mr. Marcel Castura, Director of Education and Secretary of the Board, Hamilton-Wentworth Catholic District School Board, 90 Mulberry Street, P.O. Box 2012, Hamilton, Ontario, L8N 3R9.

What happens in the appeal process?

The appeal process involves the following steps:

- The board will establish a special education appeal board to hear your appeal. The appeal board will be comprised of three persons (one of whom is to be selected by you, the parent; one selected by the board; a third selected jointly by the board and the parent/guardian) who have no prior knowledge of the matter under appeal.
- The chairperson of the appeal board will arrange a meeting to take place at a convenient time and place, but no later than 30 days after he or she has been selected (unless parents and board both provide written consent to a later date).
- The appeal board will receive the material reviewed by the IPRC and may interview any persons who may be able to contribute information about the matter under appeal.

- You, the parent, and your child, if he or she is 16 years old or over, are entitled to be present at and to participate in all discussions.
- The appeal board must make its recommendation within 3 days of the date of the meeting. It may:
 - agree with the IPRC and recommend that the decision be implemented; or
 - disagree with the IPRC and make a recommendation to the board about your child's identification, placement or both.
- The appeal board will report its recommendations in writing, to you and to the school board, providing the reasons for its recommendations.
- Within 30 days of receiving the appeal board's written statement, the school board will decide what action it will take with respect to the recommendations (boards are not required to follow the appeal board recommendation).
- You may accept the decision of the school board or you may appeal to a Special Education Tribunal. You may request a hearing by writing to the secretary of the Special Education Tribunal. Information about making an application to the tribunal will be included with the appeal board's decision.

What special education programs and services are provided by the Board?

The Hamilton-Wentworth Catholic District School Board provides special education programs and services for pupils with the following exceptionalities:

- **BEHAVIOUR EXCEPTIONALITY**
- **COMMUNICATION EXCEPTIONALITIES**
 - Autism (Pervasive Developmental Disorder)
 - Deaf and Hard of Hearing
 - Language Impairment
 - Learning Disability
 - Speech Impairment

● **INTELLECTUAL EXCEPTIONALITIES**

- Mild Intellectual Disability
- Developmental Disability
- Giftedness

● **PHYSICAL EXCEPTIONALITIES**

- Physical Disability
- Blind or Low Vision

● **MULTIPLE EXCEPTIONALITIES**

The Hamilton-Wentworth Catholic District School Board emphasizes the inclusion of exceptional pupils in its schools. This means that the majority of exceptional pupils are placed in the regular classroom setting where they receive their special education programs and services. A smaller number of exceptional pupils receive a part of their special education program and some of their special education services outside of the regular classroom. Frequently this occurs in the school's Resource Room. An even smaller number of students attend the Primary Language Centre at Our Lady of Lourdes School or the Junior Learning Disability Centres at Blessed Sacrament School and St. Ann School (Hamilton).

Special education programs and services are provided within the schools by Classroom Teachers, Language Resource Teachers and Special Education Resource Teachers.

The Board also provides an array of support services for exceptional pupils, their parents/guardians and the school staffs, including:

- Audiologist
- Educational Assistants
- Job Coaches
- Principal of Programs: Special Education
- Psychologist
- Resource Teachers – Autism Spectrum Disorders, Behaviour, DeafBlind, Deaf & Hard of Hearing, Developmental & Physical Disabilities, Gifted, Learning Disabilities, Visual Impairments
- Social Workers
- Speech-Language Pathologists

If a parent of an exceptional pupil wishes their child to be placed in a special education program offered by another school board, the Hamilton-Wentworth Catholic District School Board will investigate the placement option.

What organizations are available to assist parents?

Many parent organizations are available to provide information and support to parents of exceptional pupils. The following organizations are members of the Board's Special Education Advisory Committee (SEAC):

- Autism Society of Ontario - Hamilton-Wentworth Chapter
- Candlelighters Childhood Cancer Foundation
- Community Living Hamilton
- Down Syndrome Association of Hamilton
- Hamilton & District Easter Seal Parent Delegate Group
- Hamilton & District Society for Disabled Children
- Hamilton Family Network
- Hamilton-Wentworth Association for Bright Children
- Learning Disabilities Association - Hamilton-Wentworth Chapter
- There are several Members-at-Large representing other community interests.

The Special Education Advisory Committee is a Board Committee which has been established to further the interests and well-being of exceptional pupils. One of its responsibilities is to monitor the educational needs of exceptional pupils and to make recommendations to the Board of Trustees on any matter affecting special education programs and services.

SEAC meets on the second Thursday of each month at 7:00 p.m. Meetings are generally held at the Catholic Education Centre, 90 Mulberry Street, Hamilton, Ontario, and are open to the public. Please call the Principal of Programs: Special Education (905-525-2930, ext. 2835) to verify location.

What are the Ministry's provincial and demonstration schools?

The Ministry of Education operates provincial and demonstration schools throughout Ontario for deaf, blind, deaf-blind and severely learning disabled students as well as those with attention-deficit/hyperactivity disorder (ADHD). Residential programs are offered at the schools Monday to Friday for students who live too far from school to travel daily.

Demonstration schools for English-speaking students with ADHD and severe learning disabilities:

- Sagonaska School
350 Dundas Street West
Belleville, Ontario K8P 1B2
Telephone: 613-967-2830
- Trillium School
347 Ontario Street South
Milton, Ontario L9T 3X9
Telephone: 905-878-8428
- Amethyst School
1090 Highbury Avenue
London, Ontario N5Y 4V9
Telephone: 519-453-4408

School for the blind and deaf-blind:

- W. Ross Macdonald School
350 Brant Avenue
Brantford, Ontario N3T 3J9
Telephone: 519-759-0730

Schools for the deaf:

- Ernest C. Drury School
255 Ontario Street South
Milton, Ontario L9T 2M5
Telephone: 905-878-2851
TTY: 905-878-7195
- Robarts School
1090 Highbury Avenue
P.O. Box 7360, Station E
London, Ontario N5Y 4V9
Telephone and TTY:
519-453-4400
- Sir James Whitney School
350 Dundas Street West
Belleville, Ontario K8P 1B2
Telephone and TTY:
613-967-2823

Francophone school for the deaf and for those with learning disabilities:

- Centre Jules-Léger
281 rue Lanark
Ottawa, Ontario K1Z 6R8
Telephone: 613-761-9300
TTY: 613-761-9302 and 613-761-9304

Where can parents obtain additional information?

Additional information can be obtained from:

- a member of the Special Education Advisory Committee (SEAC);
- a school Principal; and/or
- a staff member of Student Services.

SPECIAL EDUCATION ADVISORY COMMITTEE

2006-2007 Membership

PARENT ORGANIZATIONS

- **AUTISM SOCIETY OF ONTARIO - HAMILTON-WENTWORTH CHAPTER**
(Communication Exceptionalities – Autism Spectrum Disorders)
 - Cecilia Vespa (Representative)
74 Fellowes Crescent
Waterdown, ON
905-689-2803 (H)

- **CANDLELIGHTERS CHILDHOOD CANCER FOUNDATION**
(All Exceptional Pupils)
 - Patricia Trapp (Representative)
305 Woodland Drive
Ancaster, ON L9G 4A1
905-648-3941

- **COMMUNITY LIVING HAMILTON**
(Intellectual Exceptionalities - Developmental Disabilities and Mild Intellectual Disabilities)

<ul style="list-style-type: none"> ● Krystyna Kinnon (Representative) 153 Norma Crescent Ancaster, ON L9G 4P5 905-648-8193 (H) 905-522-4947, ext. 3755 (O) 	<ul style="list-style-type: none"> ● Jan Burke-Gaffney (Alternate) 31 Robin Hood Drive Dundas, ON L9H 4G2 905-627-7153 (H) 905-526-7190 (O)
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- **DOWN SYNDROME ASSOCIATION OF HAMILTON**
(Intellectual Exceptionalities - Developmental Disabilities and Mild Intellectual Disabilities)
 - Judi Pavlichenko (Representative)
7 Barnett Court
Hamilton, ON L8T 2K1
905-388-0311 (H)

- **HAMILTON & DISTRICT EASTER SEAL PARENT DELEGATE GROUP**
(Physical Exceptionalities - Physical Disabilities)
 - Cheryl Tluczek (Representative)
1709 King Street East
Hamilton, ON L8K 1V4
905-545-8846 (H)

- **HAMILTON FAMILY NETWORK**
(All Exceptional Pupils)
 - Mary Vasilak (Representative)
53 McGregor Court
Ancaster, ON L9G 1B3
905-648-7680 (H)
 - Anna Ferrelli (Alternate)
24 Shadetree Crescent
Stoney Creek, ON L8J 3X2
905-578-7186 (H)

- **HAMILTON-WENTWORTH ASSOCIATION FOR BRIGHT CHILDREN**
(Intellectual Exceptionalities - Giftedness)
 - Valen O'Brien Leroux (Representative)
7 Davidson Blvd., Unit 13
Dundas, ON L9H 6Y7
905-627-9077 (H)

LEARNING DISABILITIES ASSOCIATION OF ONTARIO
(Communication Exceptionalities – Learning Disabilities)

- Lynne Foote (Representative)
 123 Elmore Drive
 Hamilton, ON L8W 2C5
 905-318-2387 (H)

MEMBERS AT LARGE

- Agnes Hansebout
 589 Scenic Drive
 Hamilton, ON L9C 1H1
 905-385-1655 (H)
- Dr. William Mahoney
 17 Pinetree Court
 Dundas, ON L9H 6V5
 905-627-5131 (H)
 905-521-2100, ext. 77605 (O)
- Donna Taylor
 2832 Glancaster Rd.,SS11
 Caledonia, ON N3W 2G9
 905-679-6847 (H)

TRUSTEES

- Carolyn Cornale
 222 Kirkwood Drive
 Dundas, ON L9H 6Z2
 905-6274830 (H)
- Patrick Daly
 (Chairperson of the Board)
 905-525-2930 (O)
- Mary Nardini
 101 Maple Drive
 Stoney Creek, ON L8G 4T2
 905-664-6336 (H)

STAFF

- Jackie Bajus
Superintendent of Education (Special Education)
905-525-2930, ext. 2146

- Des Brennan
Manager, Social Work Services
905-525-2930, ext. 2838

- Dr. Clinton Davis
Psychologist
905-525-2930, ext. 2841

- Laszlo Galambos
Principal of Programs: Special Education
905-525-2930, ext. 2835

- Meg Petkoff
Manager, Speech/Language & Hearing Services
905-525-2930, ext. 2856

Hamilton-Wentworth Catholic District School Board List of Schools

Central City Family of Schools

<u>School</u>	<u>Address</u>	<u>Phone #</u>	<u>Principal</u>
<u>Elementary Schools</u>			
Holy Family	190 Britannia Ave. Hamilton L8H 1X5	905-549-3541	Linda Vallinga
Holy Name of Jesus	181 Belmont Ave. N. Hamilton L8L 7M5	905-549-6767	Jenny Frappa
Holy Spirit	115 Barnesdale Ave. N. Hamilton L8L 6S6	905-545-1832	Doreen Horbach
St. Ann (Hamilton)	118 Sherman Ave. N. Hamilton L8L 6M6	905-547-5444	Vito Picheca
St. Brigid	24 Smith Avenue Hamilton L8L 5P1	905-529-2848	Julie Angiolillo
St. Christopher	50 Greenhill Avenue Hamilton L8K 5C7	905-545-1921	Loretta Sousa
St. Columba	770 Main St. E. Hamilton L8M 1L1	905-544-9495	Zenon Holadyk
St. Eugene	120 Parkdale Ave. S. Hamilton L8K 3P3	905-545-9598	Josie Pini
St. John the Baptist	115 London St. S. Hamilton L8K 2G6	905-549-8203	Mary Tice
St. Joseph	270 Locke St. S. Hamilton L8P 4C1	905-529-1002	Flora Nordoff
St. Lawrence	88 Macauley St. E. Hamilton L8L 3X3	905-529-6625	Eleonore Woehrle
St. Mary Elementary	209 MacNab St. N. Hamilton L8R 2M5	905-528-8797	Jerry Crapsi

St. Patrick	20 East Avenue S. Hamilton L8N 3X1	905-529-1069	Marisa DiCenso
Sts. Peter and Paul	49 Fennell Ave. E. Hamilton L9A 1R5	905-383-4911	Rose Mattina
<u>Secondary School</u>			
Cathedral	30 Wentworth St. North Hamilton L8L 8H5	905-522-3581	Lino Salciccioli

East City Family of Schools

<u>School</u>	<u>Address</u>	<u>Phone #</u>	<u>Principal</u>
<u>Elementary Schools</u>			
Blessed Kateri Tekakwitha	22 Queensbury Dr. Hamilton L8W 1Z6	905-385-8212	Linda Chittick
Immaculate Heart of Mary	934 Highway #8 Winona L8E 5H7	905-643-2142	Kerry McNamara
Our Lady of Peace	252 Dewitt Road Stoney Creek L8E 2R1	905-664-3806	Paul DiFrancesco
St. Agnes	80 Colcrest Street Stoney Creek L8E 3Y8	905-560-7616	Peter Kislinsky
St. Clare of Assisi	185 Glenashton Drive Stoney Creek L8G 4E7	905-664-2250	Gino Pizzoferrato
St. Daniel	75 Anson Ave. Hamilton L8T 2X5	905-389-5186	Rob Lenjosek
St. Francis Xavier	298 #8 Highway Stoney Creek L8G 1E6	905-662-6925	Carol Pearce
St. Helen	785 Britannia Ave. Hamilton L8H 2B6	905-545-0532	Danny Donato
St. Margaret Mary	25 Brentwood Dr. Hamilton L8T 3V9	905-383-8122	Wendy Grabiec
St. Martin of Tours	60 Grays Road Stoney Creek L8G 2X5	905-664-4854	Sandra Pizzuti
<u>Secondary Schools</u>			
Cardinal Newman	127 Grays Road Stoney Creek L8G 3V3	905-664-3383	Ivana Fortino
St. Jean de Brebeuf	200 Acadia Dr. Hamilton L8W 1B8	905-388-7020	Margaret Lawlor

East Mountain Family of Schools

<u>School</u>	<u>Address</u>	<u>Phone #</u>	<u>Principal</u>
<u>Elementary Schools</u>			
Our Lady of the Assumption	55 Highway #20 E. Hannon L0R 1P0	905-664-7628	Morris Hucal
St. David	33 Cromwell Cres. Hamilton L3G 2E9	905-560-3533	Michael Laskowski
St. James the Apostle	29 John Murray St. Stoney Creek L8J 1C5	905-560-2700	Dominic LaBianca
St. Luke	345 Albright Road Hamilton L8K 6N3	905-561-3966	Marcello DeAngelis
St. Mark	43 Whitedeer Road Stoney Creek L8J 3T1	905-560-0032	John Coons
St. Paul	24 Amberwood St. Stoney Creek L8J 2H9	905-578-2117	Olga Scheer
<u>Secondary School</u>			
Bishop Ryan	50 Albright Road Hamilton L8K 5J3	905-573-2151	Lou Friscolanti

West City Family of Schools

<u>School</u>	<u>Address</u>	<u>Phone #</u>	<u>Principal</u>
<u>Elementary Schools</u>			
Canadian Martyrs'	1355 Main Street West Hamilton L8S 4M7	905-522-8071	John Windus
Guardian Angels	705 Centre Rd., RR #2 Hamilton L8N 2Z7	905-689-2888	David Curto
Holy Name of Mary	161 Meadowlands Blvd. Ancaster L9K 1H8	905-304-1100	Brenda Hamilton
Our Lady of Mount Carmel	1624 Centre Road Carlisle L0R 1H0	905-689-8100	Vito Colella
St. Ann (Ancaster)	24 Fiddler's Green Rd. Ancaster L9G 1W1	905-648-4320	Gus Hubbard
St. Augustine	25 Alma Street Dundas L9H 2C9	905-628-8525	Tony Tigani
St. Bernadette	270 Governor's Rd. Dundas L9H 5E3	905-627-3403	Rukshi Athulathmudali
St. Joachim	75 Concerto Court Ancaster L9G 4V6	905-648-6642	Christine Rowthorn
St. Teresa of Avila	171 San Remo Dr. Hamilton L9C 6P8	905385-7555.	Mary Hart
St. Thérèse of Lisieux	1760 Garth St. Hamilton L9B 2X5	905-523-2335	Michael Bozzo
St. Thomas	70 Barton Street Waterdown L0R 2H0	905-689-4923	Michael Goffredo
<u>Secondary Schools</u>			
Bishop Tonnos	100 Panabaker Drive Ancaster, L9G 5E3	905-523-2331	Nat Gallo
St. Mary	200 Whitney Avenue Hamilton, L8S 2G7	905-528-0214	Mary Cipolla

West Mountain Family of Schools

<u>School</u>	<u>Address</u>	<u>Phone #</u>	<u>Principal</u>
<u>Elementary Schools</u>			
Blessed Sacrament	315 East 37 th Street Hamilton L8V 4B5	905-383-6844	Judy Santi-DeRubeis
Corpus Christi	25 Alderson Dr. Hamilton L9B 1G3	905-389-3940	Yvette Beach
Mother Teresa	1 Rexford Dr. Hamilton L8W 3E8	905-318-7933	Gemma Monaco
Our Lady of Lourdes	420 Mohawk Rd. E. Hamilton L8V 2H7	905-383-9233	Elaine Turkstra
Pope John Paul II	600 Acadia Dr. Hamilton L8W 3A8	905-318-3311	Janice Rocchi
Regina Mundi	675 Mohawk Rd. W. Hamilton L9C 1X7	905-383-7244	Lillian Scibetta
Sacred Heart	5 Hamilton Ave. Hamilton L8V 2S3	905-383-6811	Lino Pin
St. Catherine of Siena	20 Gemini Drive Hamilton L9C 5V7	905-389-0782	Kevin MacIsaac
St. Jerome	250 Limeridge Rd. W. Hamilton L9C 2V2	905-388-4495	Ed Bradica
St. Marguerite d'Youville	20 Bonaparte Way Hamilton L9C 3E2	905-387-4600	Greg Tabone
St. Michael	135 Hester St. Hamilton L9A 2N9	905-383-2986	Angelo Crosta
St. Vincent de Paul	295 Greencedar Dr. Hamilton L9C 7M9	905-385-3734	Irene Repsys
<u>Secondary School</u>			
St. Thomas More	1045 Upper Paradise Hamilton L9G 3K9	905-388-3030	John Valvasori

