

IS-11-17

The Hamilton-Wentworth Catholic District School Board

Instructional Services

- Please complete and return this form to the school within a month of registering your child. For later registrations, please return by June 15th.
- If you require assistance or interpretation to complete this form, please contact the School Secretary.

PRE-SCHOOL HISTORY FORM

| Child's Name: | (First) | | (Middle) | (La | st) |
|-----------------|--------------|---------------|----------------|--------------|-----|
| First Name Chil | d prefers to | be called (if | different from | above): | |
| Date of Birth: | | | | Gender: F | M |
| | (Month) | (Day) | (Year) | | |
| Address: | | | Tele | ephone: Home | |
| | | | | Work | |
| | | | | Cell | |
| Form Complete | d By: | | | | |
| Relation To Chi | ld: | | Date Form | n Completed: | |
| | | | | • | |

INSTRUCTIONS FOR COMPLETING THE PRE-SCHOOL HISTORY FORM:

The Pre-School History Form is designed to facilitate the collection of important information about several aspects of each child's pre-school life experiences. In accordance with the Ministry of Education and Training Memorandum concerning the Early and Ongoing Identification of Children's Learning Needs, the Pre-School History Form shall be filed in the child's Ontario Student Record at the school.

A copy of the Pre-School History Form is to be completed for each Year One and Year Two Kindergarten and Grade 1 student who is beginning school for the first time.

Completion of this form provides the teaching teams with valuable information about your child.

If you are uncomfortable answering any of the questions on the form, please feel free to not answer them.

If you require more space to respond to any of the questions, please feel free to use the last page of the questionnaire.

Under The Municipal Freedom of Information and Protection of Privacy Act, 1989, information in forms and documents pertaining to a student registered/enrolled within The Hamilton-Wentworth Catholic District School Board is collected under the legal authority of The Education Act, Revised Statutes of Ontario, 1990, Chapter E. 2, as amended by 1992, Chapter 17, ss. 1-3. (July 1992), and the Ontario Student Record (O.S.R.) Guideline, 1989. This information is being collected to ensure that the educational program which is provided meets your child's needs.

THE HAMILTON-WENTWORTH CATHOLIC DISTRICT SCHOOL BOARD PRE-SCHOOL HISTORY FORM

| Who cares fo | r your child when he/she | is not in school? (If applicabl | e) |
|--------------|---|--|--|
| Name: | | | |
| Telephone: | Please circle the first nu | umber to be called | |
| Home | | | |
| Work | | | |
| Cell Number_ | | | |
| Address: | | | |
| Who do you a | authorize to pick your chil | ld up at dismissal time? | |
| Name | | Telephone Number | |
| | | | |
| | | | |
| | | | |
| | Name: Telephone: Home Work Cell Number_ Address: Who do you a | Name: Telephone: Please circle the first number Work Cell Number Address: Who do you authorize to pick your chi | Telephone: Please circle the first number to be called Home Work Cell Number Address: Who do you authorize to pick your child up at dismissal time? |

3. How does your child spend his/her day?

| ACTIVITY | Please√ | COMMENTS |
|---|---------|----------|
| Listening to music | | |
| Listening to stories | | |
| Looking at books | | |
| Playing computer games | | |
| Playing outdoors | | |
| Playing with other children | | |
| Playing with toys, games | | |
| Watching T.V. or videos | | |
| Other: | | |
| | | |

| | A CTIVITY | VEC | NO | COMMENTS |
|----|--------------------------------|----------|----|----------|
| 4. | Does your child enjoy: (Please | e check) | | |

| ACTIVITY | YES | NO | COMMENTS |
|---|-----|----|----------|
| cutting/pasting | | | |
| drawing or coloring | | | |
| printing letters or numbers | | | |
| scribbling | | | |
| | | | |

| Preferred hand: | Right | Left | Undecided |
|-----------------|-------|------|-----------|

5. Has your child experienced any of the following?

| Condition | Yes | No | If Yes, please comment |
|-----------------------------|-----|----|------------------------|
| Accidents | | | |
| Allergies | | | |
| Asthma | | | |
| Birth Complications | | | |
| Bowel/Bladder Problems | | | |
| Diabetes | | | |
| Ear Infections | | | |
| Eating Problems | | | |
| Epilepsy | | | |
| Fainting Spells | | | |
| Headaches | | | |
| Nose Bleeds | | | |
| Skin Irritations | | | |
| Sleep Problems | | | |
| Surgery | | | |
| Walking, Skipping, Running, | | | |
| Jumping problems | | | |
| (e.g., climbing stairs) | | | |
| Other | | | |
| | | | |
| Other | | | |
| | | | |

| 6. | Has your ch | ild ever had a | medical diagr | nosis that would have an effect on school performance? |
|----|-------------|----------------|---------------|--|
| | Yes | No | Comments: | |
| | | | | |

| 7. | (a) | Do you have any concerns about your child's hearing? (e.g., Does your child turn up the volume on the radio or television?) |
|-----|--------------|--|
| | | Yes No |
| | | If <u>Yes</u> , please explain: |
| | (b) | Has your child had a hearing test? Yes No Date |
| | | Results: |
| 8. | (a) | Do you have any concerns about your child's vision? (e.g., Does your child sit very close to the television?) |
| | | Yes No |
| | | If <u>Yes</u> , please explain: |
| | (b) | Has your child had a vision assessment: Yes No Date |
| | | Results: |
| 9. | (a) | Does your child require any medication during the school day? Yes No |
| | | If <u>Yes</u> , please identify the medication |
| | (b) | Will the medication need to be administered at school? Yes No If <u>Yes</u> , please obtain a copy of the school board's medication procedural guidelines) |
| 10. | How | old was your child when he/she said his/her first word? |
| 11. | Does | s your child use sentences of 4 or more words in any language (e.g., "I want a cookie.") |
| | Yes | No |
| | If <u>No</u> | , please explain: |
| 12. | Do y | ou understand your child's speech? |
| | Yes | No Please explain: |
| | | |

| 13. | Do people outside of your ho | me understa | ind your ch | ild's speech? | | |
|-------|---|----------------|--------------|-----------------|-----------------------|-------------|
| | Yes No P | ease explair | າ: | | | |
| 14. | Does your child choose to sp | eak with: | | | | |
| | | YES | NO | | COMMENTS | |
| | mily members | | | | | |
| | ner adults | | | | | |
| · Otr | ner children | | | | | |
| 15. | Has your child ever been see | n by a Spee | ch-Langua | ige Pathologist | ? Yes No _ | |
| | By Whom? | | . <u></u> | Where? | | |
| | What were the results? | | | | | |
| | | | | | | |
| | | | | | | |
| 16. | Does your child have any diff | iculties with | stuttering o | or voice produc | tion (e.g., hoarsenes | s)? |
| | Voc. No. D | aaaa ayalair | | | | |
| | Yes No P | ease explair | 1 | | | |
| | | | | | | |
| 17. | How well does your child follo | ow directions | s? (Does s | he/he listen we | ell?) Please describe | : |
| | | | | | | |
| | | | | | | |
| 4.0 | | 4: | : b | | | |
| 18. | In what types of social/recreation group, dance lessons, music lessons, etc.) | | | | | |
| | | | | | | |
| 19. | What are some activities you | r family likes | to do toge | ther? | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| 20. | (a) | What parish ch | urch does | your famil | ly attend? |
|-------------------------|----------|--------------------|-------------|-------------|---|
| | (b) | Does your child | l attend wi | th you? Y | es No |
| 21. | | - | | - | nild have at home? (e.g., tidy up toys) |
| | | | | | |
| 22. | Which | self-help skills (| can your c | hild perfor | m independently? |
| | Sł | (ILL | YES | NO | COMMENTS |
| • Brus | sh teeth | า | | | |
| • Con | nb hair | | | | |
| Dres | ss self | | | | |
| Toile | eting | | | | |
| • Was | sh hand | ds/face | | | |
| 23. | How d | loes your child re | eact in nev | w situation | s? (e.g., curious, excited, fearful, shy, etc.) |
| 24. | (a) | | | | res No |
| | (b) | What strategies | s have you | found to l | be effective in helping your child in these situations? |
| 25. | (a) | How does your | child reac | t when fru | strated or angry? |
| | (b) | What strategies | s have you | found to | be effective in helping your child in these situations? |

| | | enced any signif of a family mem | | | | | |
|----------------|--|--|---------------|---------------|-------------|-----------------|-----|
| Yes | No | Nature of | change | | | | |
| | | | | | | | |
| How do | es your child f | eel about comin | ng to school? | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Has you years? | r child receive | d assistance fro | om any socia | ıl services a | agencies du | ring the pre-so | cho |
| years? | Early Words | | om any socia | ıl services a | agencies du | ring the pre-so | cho |
| years? | Early Words Special Needs | Worker | om any socia | ıl services a | agencies du | ring the pre-so | cho |
| years? | Early Words Special Needs Programs For Speech Lang | Worker Behavior uage | om any socia | ıl services a | agencies du | ring the pre-so | |
| years? | Early Words Special Needs Programs For Speech Lang McMaster Child | Worker Behavior uage dren's Hospital | om any socia | Il services a | agencies du | ring the pre-so | cho |
| years? | Early Words Special Needs Programs For Speech Lango McMaster Child Cultural Orga | Worker Behavior uage dren's Hospital nizations | | | agencies du | ring the pre-so | |
| years? | Early Words Special Needs Programs For Speech Lango McMaster Child Cultural Orgal Occupational | Worker Behavior Jage dren's Hospital nizations Therapist/Phys | | | agencies du | ring the pre-so | cho |
| years? | Early Words Special Needs Programs For Speech Lango McMaster Chilo Cultural Orgal Occupational Child & Adole | Worker Behavior Lage dren's Hospital nizations Therapist/Phys scent Services | ical Therapis | | agencies du | ring the pre-so | cha |
| years? | Early Words Special Needs Programs For Speech Lango McMaster Chilo Cultural Orgal Occupational Child & Adole | Worker Behavior Lage Bren's Hospital Control Therapist/Phys Scent Services Fren's Aid Socie | ical Therapis | | agencies du | ring the pre-so | cho |
| years? | Early Words Special Needs Programs For Speech Lange McMaster Child Cultural Orgal Occupational Child & Adole | Worker Behavior Lage dren's Hospital nizations Therapist/Phys scent Services ren's Aid Socie | ical Therapis | | agencies du | ring the pre-so | |