



Hamilton-Wentworth  
Catholic Schools

*Believing, Achieving, Serving*

## BOARD IMPROVEMENT PLAN FOR STUDENT ACHIEVEMENT 2019 - 2020

Our mission of Catholic Education, in union with our Bishop, is to enable all learners to realize the fullness of humanity of which our Lord Jesus Christ is the model.

BELIEVING	ACHIEVING	SERVING
<b>Goals</b>		
<p>The staff of the HWCDSB are dedicated to ensuring the centrality of Jesus Christ in all aspects of school life and culture so that each student realizes the fullness of humanity and demonstrates the Ontario Catholic School Graduate Expectations.</p>	<p>The staff of the HWCDSB are dedicated to improving student achievement and engagement, using research-based instructional and assessment practices, that respond to student learning needs and interests.</p>	<p>The staff of the HWCDSB are dedicated to providing a healthy, safe, accepting, and inclusive learning environment where students feel connected, valued, empowered and engaged.</p>
<b>Strategies</b>		
<ul style="list-style-type: none"> <li>• Continue to guide students to a deepened relationship with God on their individual faith journey as shared in the Pastoral Letter: Renewing the Promise</li> <li>• Ensure religious education and integration of Catholic teachings are the foundation of all aspects of school life</li> <li>• Ensure a focused Catholic school identity through witness, community, prayer/worship, proclamation, social justice and Christian service</li> <li>• Create and sustain faith-filled learning environments based on Gospel values which support hope, resilience, healing and forgiveness</li> <li>• Enhance parish partnership and collaboration</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on assessment for/as/of learning to drive instruction</li> <li>• Design rich and cognitively-demanding tasks for students based on the Ontario Curriculum Expectations</li> <li>• Identify and implement interventions to address student learning gaps (e.g., explicitly teaching of learning skills and work habits; use of student profile data, use of ABA strategies)</li> <li>• Implement numeracy strategies that focus on the fundamentals of math</li> <li>• Continue to implement effective literacy strategies across all subject areas</li> <li>• Leverage technology-enabled learning for all learners</li> <li>• Promote and support student engagement and achievement in the areas of STEAM through creative programming (e.g., SHSM, coding, robotics, arts)</li> </ul>	<ul style="list-style-type: none"> <li>• Create a Catholic school environment where each student feels accepted and has a sense of belonging</li> <li>• Support the mental health and well-being goals: managing anxiety, decreasing substance use/addiction, enhancing student engagement</li> <li>• Promote healthy, positive relationships and conflict resolution strategies that support the whole student</li> <li>• Promote vibrant physical literacy/ physical activity programs for all students</li> <li>• Continue to foster respect for diversity (culture, socio-economic, intellectual, etc.) and the uniqueness of the individual</li> </ul>

**BELIEVING****ACHIEVING****SERVING****Monitoring and Data Sources**

- Ontario Catholic School Graduate Expectations
- Participation in faith activities
- Student voice and student artifacts
- Report card data
- Self-assessment using *Learning with Faith* document
- Renewing the Promise Pastoral Letter
- *Charism and Culture: Cultivating Catholic identity in Catholic Schools*

- Individual Education Plan (IEP)
- Pedagogical Systems: (Worthwhile Tasks, Classroom Discourse, Non-Threatening Environments, Tools and Representations)
- Student Voice and Artifacts
- Catholic School Student Achievement Visits (CSSAV)
- Education Quality and Accountability Office (EQAO) and other Ministry data
- Monitoring visits by Superintendents
- School Improvement Plans (SIP)
- Student achievement data
- *Taking Stock* Report

- Mental Health Surveys
- Report Card Data & Physical Literacy Environmental Assessment (PLEA) Tool
- School Climate Surveys: Tell Them From Me Report, Early Development Instrument (EDI), Middle Years Development Instrument (MDI)
- SIP
- Suspension Report/Expulsion Report/Incident Tracking

**Indicators of Success****Improved student achievement and engagement as evidenced by:**

- Catholic School Effectiveness Framework Self-Assessment (Learning with Faith Document)
- Christian Service Hours
- student participation rates in faith initiatives, e.g. pilgrimage, culture of life, retreats, diversity, etc.
- graduation rate
- achievement at the provincial standard (levels 3 & 4) – Report Card Data
- achievement at the provincial standard (levels 3 & 4) – EQAO
- on track credit accumulation of compulsory credits
- participation in co-curricular activities
- safe school climate