

Education Officer | Special Education

Ministry of Education Organization	Ministry of Education, Ontario Public Service
Division:	Student Supports and Field Services Division
Position Title:	Education Officer
Job Term:	Three Year Secondment
Location:	Toronto Region – 315 Front Street, 12 th Floor Toronto, Ontario M7A 0B8
Compensation Group:	Association of Management, Administrative and Professional Crown Employees of Ontario (AMAPCEO)
Salary:	\$74,877 - \$129,265 per year
Posting Status:	Open Targeted
Posting Date:	March 22, 2022
Closing Date:	April 8, 2021

Are you interested in supporting education for students with special education needs and disabilities and helping to shape the future of education in Ontario? Join the Student Support and Field Services Division at the Ministry of Education and become part of a highly motivated team in the Special Education / Success for All Branch.

We are seeking an individual with the following experience:

- Expertise in special education
- Extensive Ontario teaching experience, including experiences teaching students with a range of exceptionalities
- Extensive knowledge of school systems and professional learning that have been developed through work within the school system as an educator and/or system leader.
- Expertise building anti-racist, anti-ableist, anti-oppressive, and anti-discrimination cultures in schools and fostering culturally responsive and relevant, equitable and inclusive learning environments.
- Curriculum expertise, instructional leadership experience, and a passion for increasing the achievement and well-being of all students.
- Dismantling a range of practices and attitudes that marginalize particular groups of students, such as addressing bias, building cultures of accountability and developing culturally responsive and relevant practices.
- Ability to plan, conduct and make recommendations on highly diverse, complex and far-reaching array of special education and related policy issues.

- Ability to develop, evaluate and facilitate digital resources and implementation strategies to support appropriate implementation in school boards and schools.
- Ability to coordinate committees to develop policy or supporting documents used as a basis for instructional programs across the province.
- Ability to interpret and instruct school officials, professional associations, and other areas of provincial and federal governments on curriculum policy and specialized areas of education, as well as prepare briefs, respond to correspondence, and develop and deliver professional learning workshops.
- Ability to develop and sustain positive relationships and networks with all major stakeholders, including to gather information; identify needs; provide advice, interpretation and clarification; and collaboration and cooperation amongst stakeholders on education policies and materials.
- Ability to coordinate with branch colleagues to ensure consistency in policy approaches and seamless education policies between elementary and secondary schools, and participate on committees, study groups and task forces addressing a wide variety of major policy and program related issues.

What can I expect to do in this role?

You will lead elements of ministry initiatives including:

- Policy development, advice and implementation related to provincial priorities in special education including preventing and removing barriers for students with disabilities, early reading and math intervention programs, and school based health supports

You will also:

- Support cross-ministry efforts related to special education.
- Develop internal and external partnerships and represent the Student Support and Field Services Division as needed with key stakeholder groups.
- Review, develop and/or implement resources to support student achievement, equity and well-being
- Ensure curriculum supports are aligned with ministry priorities (e.g., the First Nation, Métis, and Inuit Policy Framework, Learning for All, and Growing Success).

Desired Knowledge and Experience:

- An excellent understanding of and extensive experience with the Ontario publicly-funded education system.
- The ability to manage multiple, complex and sensitive issues with tact and diplomacy within demanding timelines.
- An ability to think strategically, anticipate and absorb complex and large-scale issues and to develop practical and effective policy positions.
- Strong planning, time-management, organization and collaboration skills.
- Excellent oral and written communication skills, including listening, engaging, presenting and reporting; and proficiency with MS Word, Excel, Power Point and experience with other web-based applications.

HOW TO APPLY:

Please send your cover letter and resume to Anne Sealey at anne.sealey2@ontario.ca by the closing date.

If you require a disability related accommodation in order to participate in the recruitment process, please contact Anne Sealey at anne.sealey2@ontario.ca by

Remember:

The deadline to apply is April 8, 2022 11:59 pm EDT. Late applications will not be accepted.

We thank you for your interest. Only those selected for further screening or an interview will be contacted.

The Ontario Public Service is an inclusive employer.
Accommodation is available under the [Ontario Human Rights Code](#)