Catholic schools have been educating students in mind, body and spirit in Ontario since before the birth of the province. For nearly 170 years they have served millions of students and their families. Through the Christian witness and dedication of teachers, principals, administrators and support staff, and in partnership with parents and parishes, Catholic schools have helped students develop to their full spiritual, academic, physical and social potential. Catholic education has, is and will remain an integral part of publicly funded education in Ontario.

The outstanding academic and co-curricular achievements and great success of our students and schools is cause for celebration. The Christian service and goodness of our staff and students in areas such as concern for the disadvantaged/social justice, promoting a culture of life and stewardship of creation, are a source of inspiration and hope. We give thanks to God and those who sacrificed so much to ensure we have publicly funded Catholic schools today. While enjoying that right, we have the responsibility to ensure that it remains faithful to its Christ-centred mission and thrives in the future.

A history of success
Ontario’s Catholic schools go back as far as the 1600s. A formal system was established in 1841, and the Scott Act of 1863 gave the Catholic community the right to establish and operate publicly funded Catholic schools. Since then, Catholic schools have made a tremendous contribution to the vitality and success of Ontario’s education system, which ranks among the best in the world.

Today, Ontario’s Catholic education system consistently produces high levels of student achievement. Further, graduates are taught the virtues and values of the Catholic faith – including community, responsibility, accountability, collaboration, caring and family – making them not just good students, but good citizens.

Distinctly different
Ontario’s Catholic education system is not a duplication of other school systems. While it adheres to Ministry of Education requirements, it does so from a Catholic perspective. The curriculum is enhanced by Gospel values. Teachers are professionally trained and committed to serving in Catholic schools.

At the heart of Catholic education is the person of Jesus. Faith development is integral to every part of Catholic education, as students are called to respect the dignity of all human persons in a caring community.

In the Catholic education system, home, school and parish form a vital partnership. Through participation in the community and involvement with the parish, students are guided by the Gospel values, principles and standards that reach into every facet of school life.

The system works
Directly supported by 2.4 million ratepayers, Ontario’s English and French Catholic schools annually educate approximately 670,000 students – a third of all students in the province. Catholic education is an essential pillar in Ontario’s publicly funded education system, which is admired around the world. The distinctive partners in the system work cooperatively, creating a stronger whole.
Funded in six other Canadian provinces. Education is a provincial jurisdiction, and the school governance in each province is unique – including Ontario, where the history, commitment and support for Catholic education are unlike any other.

Two provinces in particular are often cited as moving away from Catholic schools. Quebec changed its system to a language-based model in 1997, to reflect that province’s linguistic and cultural reality (which is far different from Ontario’s). In Newfoundland and Labrador, a 1997 referendum supported a single education system to replace the historical model of a myriad of denominational schools. In both instances, the circumstances were dramatically different from Ontario, and should not be compared.

The United Nations
In opposing Catholic education, some critics say the United Nations has called Ontario’s funding system “discriminatory.” In fact, the U.N. has not made such a ruling. It was the opinion of members of one committee, and never moved beyond that committee. Both the Canadian and Ontario governments responded to the opinion, strongly defending the existing system. Notably, the matter has not been pursued by the U.N. or any member government.

Financial savings
The notion that creating a single education system in Ontario would save money is unfounded. As amalgamation in the education, municipal and health care sectors has demonstrated, bigger is not necessarily better or more efficient.

Funding in Ontario is based on per-pupil calculations. Amalgamation would not reduce the number of students – who would still require similar levels of teaching and support staff, classroom space and administrative support in the schools and board offices. Economies of scale have already been achieved, with Catholic and public boards cooperating in areas such as transportation, school financing, purchasing and energy management. In fact, trying to amalgamate into a single system would cost more money – not to mention time – to sort out the complex details. It would also unleash a period of great upheaval for students, parents, teachers and administration throughout the education system.

Join in the celebration of Catholic education in Ontario – a proven success for almost 170 years. Spread the good news about Catholic Education!

For more information about Catholic schools in your neighbourhood, please contact the Hamilton-Wentworth Catholic District School Board at 905 525-2930 or visit our website at www.hwcdsb.ca.